**Teacher Name: M. Saleeba Subject: English IV Start Date(s): 03-11-2024 Grade Level(s): 12**

**Building: HACC End Dates(s): 03-15-2024 (Continued from the previous week)**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  Definition and development: Example:  *The Flying Dutchman* | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
| 2 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  Definition and development: Example:  *Robin Hood* | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
| 3 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  Definition and development: Example:  *Atlantis* | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
| 4 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  Definition and development: Example:  *The Sword in the Stone* | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |
| 5 | Students will evaluate their knowledge of previously covered information. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.  Test on Myth, Legends, Folklore, and Fairy Tales. | I  S  W | Textbook  Projector  Worksheets  Paper | Formative- Observation, Q and A  Summative-  Student Self-Assessment- |