**Teacher Name: M. Saleeba Subject: English IV Start Date(s): 03-11-2024 Grade Level(s): 12**

**Building: HACC End Dates(s): 03-15-2024 (Continued from the previous week)**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.Definition and development: Example:*The Flying Dutchman* | ISW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 2 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.Definition and development: Example:*Robin Hood* |  I SW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 3 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.Definition and development: Example:*Atlantis* |  I SW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 4 | Students will analyze themes and ideas about myths and legends and their development. Including how they interact and build on one another to produce a complex account and provide an objective summary of the text. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.Definition and development: Example:*The Sword in the Stone* |  I SW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 5 | Students will evaluate their knowledge of previously covered information. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.Test on Myth, Legends, Folklore, and Fairy Tales. |  I S W | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |